

**Punjabi University, Patiala**  
**Syllabus for**  
**B.A. DEFENCE & STRATEGIC STUDIES**  
**PART - III**  
**PASS & HONOURS**  
**(SEMESTER V & VI)**

**(For Regular/Distance Education/Private Students)**

**(Syllabus For 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**



**Punjabi University, Patiala**

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**B.A. PART-III**  
**(SEMESTER – V)**  
**DEFENCE AND STRATEGIC STUDIES**  
**(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

NOTE – THERE WILL BE TWO THEORY PAPERS ONE FOR EACH SEMESTER COMPRISING 85 MARKS AND ONE PRACTICAL EXAMINATION COMPRISING 30 MARKS. THE PRACTICAL EXAMINATION WILL BE HELD ONCE IN A YEAR in the SIXTH SEMESTER.

**\*\*As per UGC directions to the Indian Universities (DO No. 14-5/2001(CPP-II) dated 27<sup>th</sup> September 2012), an optional paper of DISASTER MANAGEMENT has been introduced from the academic session 2013-14. The students have the option to choose either Paper -II (Option-I) or Paper II (Option-II).**

**PAPER - I (Compulsory) NATIONAL SECURITY OF INDIA**

**Course Objective :-**

1. The aim of the course is to impart education on various aspects of India's National Security and its various dimensions; the challenges and threats to India's National Security and India's response to such challenges.

**INSTRUCTIONS FOR REGULAR CANDIDATES**

Maximum Marks: 85

Time Allowed: 3 hours

Theory – 64 Marks

Internal Assessment – 21 Marks (House Test – 8 Marks, Seminar/Assignment /Project Work - 8 Marks, Attendance – 5 Marks)

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, Internal Assessment and practical separately)

**INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 12 short answer type questions carrying two marks each covering the entire syllabus and will be compulsory.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### **INSTRUCTIONS FOR DISTANCE EDUCATION CANDIDATES**

### **PAPER - NATIONAL SECURITY OF INDIA**

Maximum Marks: 85

Time Allowed: 3 hours

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, and practical separately)

### **INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and A section will carry 12½ marks and B section will carry 12 marks each. Section C will consist of 12 short answer type questions carrying three marks each covering the entire syllabus and will be compulsory.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### **INSTRUCTIONS FOR PRIVATE CANDIDATES**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 13 marks each. Section C will consist of 12 short answer type questions carrying 4 marks each covering the entire syllabus and will be compulsory.

### **SECTION-A**

- i. **National Security: Conceptual Aspects.**
- ii. **Elements of National Security:**
  - a. Geography
  - b. Mineral resources
  - c. Social, political and economic factors
  - d. Scientific and technological development
  - e. Military preparedness
- iii. **India's Security Problems since independence.**
  - a. Geo-political effects of partition.
  - b. Security problems related to Pakistan.

- c. Security problems related to China.
- iv. **Indian Ocean and India's Security:**
  - a. Geo-strategic importance of the Indian Ocean.
  - b. India's economic, political and security stakes in the Indian Ocean.
  - c. Role of Indian Navy & Coast Guards.
- v. **Nuclear Policy of India.**

#### SECTION-B

- i. **Internal dimension of India's Security:**
  - a. Militancy in Jammu & Kashmir
  - b. Insurgency in North Eastern States
  - c. Naxalism
- ii. **Economic Mobilization for National Defence with reference to Mobilization of Physical and Fiscal resources.**
- iii. **Planning and Production for National Defence.**
- iv. **Major Defence Production Industries in India.**

#### **SUGGESTED READINGS:**

- |                          |  |
|--------------------------|--|
| Buzan, Barry(1987)       | People Fear and State                                  |
| Bajpai, U.S.(1986)       | India and its Neighbourhood                            |
| Bobbing, Ross and        |  |
| Gordon, Sandy(eds)(1992) | India's Strategic Future                               |
| Chatterjee, R.K.(1978)   | India's Land Borders- Problems and Challenges          |
| Chaudhury, R.Roy(1995)   | Sea Power and India's Security, London, Brassey's.     |
| Dass, S.T.(1987)         | National Security in Perspective                       |
| Karnad, Bharat, (1994)   | Future Imperiled                                       |
| Kavic, Lorne J.(1967)    | India's Quest For Security: Defence Policies 1947-1965 |
| Khera, S.S.(1968)        | India's Defence Problems                               |
| Menon, V.P.(1961)        | The Story of the Integration of Indian States          |
| Misra, R.N.(1986)        | Indian Ocean and India's Security                      |
| Nayar, V.K.(1992)        | Threats From Within                                    |
| Rao, R. and              |  |
| Sharma, R.C.(eds)(1991)  | India's Borders  |
| Rao, P.V.R.(1970)        | Defence Without Drift                                  |

Singh, Jaswant(1999)     Defending India  
Singh, Nagendra(1974)   The Defence Mechanism and the Modern  
State IDSA Journals/Reports/Publications

**Learning Outcomes:-**

1. The Course would orient students on issues concerning India's internal and external security with specific emphasis on threat perception and assessment both internal and external.
2. The course would provide students with a fair idea of problems the country faces as a nation state since independence to date. This would help a candidate develop skills to anticipate response mechanisms for the challenges to India.

  
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**B.A. PART-III**  
**(SEMESTER – VI)**  
**DEFENCE AND STRATEGIC STUDIES**  
**(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

NOTE – THERE WILL BE TWO THEORY PAPERS ONE FOR EACH SEMESTER COMPRISING 85 MARKS AND ONE PRACTICAL EXAMINATION COMPRISING 30 MARKS. THE PRACTICAL EXAMINATION WILL BE HELD ONCE IN A YEAR IN THE SIXTH SEMESTER.

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**PAPER - II (Option – I) REGIONAL SECURITY AND CO-OPERATION**

**Course Objective :-**

1. The Course attempts to introduce the concept of regional security, its significance in the current world environment and the different mechanisms like Warsaw Pact, NATO and ASEAN that have resulted in cooperative efforts in regional security.

**INSTRUCTIONS FOR REGULAR CANDIDATES**

Maximum Marks: 85

Time Allowed: 3 hours

Theory – 64 Marks

Internal Assessment – 21 Marks (House Test – 8 Marks, Seminar/Assignment /Project Work - 8 Marks, Attendance – 5 Marks)

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, Internal Assessment and practical separately)

**INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 12 short answer type questions carrying two marks each covering the entire syllabus and will be compulsory.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### **INSTRUCTIONS FOR DISTANCE EDUCATION CANDIDATES**

#### **PAPER - REGIONAL SECURITY AND CO-OPERATION**

Maximum Marks: 85

Time Allowed: 3 hours

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, and practical separately)

### **INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and A section will carry 12½ marks and B section will carry 12 marks each. Section C will consist of 12 short answer type questions carrying three marks each covering the entire syllabus and will be compulsory.

### **INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### **INSTRUCTIONS FOR PRIVATE CANDIDATES**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 13 marks each. Section C will consist of 12 short answer type questions carrying 4 marks each covering the entire syllabus and will be compulsory.

#### **SECTION-A**

- i. Theoretical dimensions of 'Region' in International Relations.
- ii. Regional Security, Regional Cooperation, and Military Alliances: Conceptual Aspects.
- iii. North Atlantic Treaty Organisation (NATO): Objective, Organisation and Functioning.
- iv. Gulf Cooperation Council (G.C.C): Objective, Organisation and Functioning

#### **SECTION-B**

- i. Association of South-East Asian Nations- (ASEAN): Concept, Objectives, Features, Problems & Achievements.

- ii. Shanghai Cooperation Organisation- (S C O) : Aim, Organisation and Functioning.
- iii. BIMSTEC:- Features, Problems, and Achievements
- iv. South Asian Association for Regional Cooperation-(SAARC):
  - a. Concept, Objectives, Features.
  - b. Problems & Achievements.

#### **SUGGESTED READINGS:**

- Buzan, Barry(1987)                      People Fear and State
- Buzan, Barry and
- Waeber, Ole(eds)(2003) Regions and Powers
- Das, S.T.(1987)                      National Security in Perspective
- Frankal, Joseph(1970)                      National Interest
- Garnett, John(ed)(1970) Theories of Peace and Security
- Morgenthau,Hans J.(1969)                      Politics Among Nations
- Palmer Perkins, Norman D.
- andHoward C. (1968)                      International Relations
- Chaudhury, S.Roy(1966)                      Military Alliances and Neutrality in War and Peace
- Singh, Nagendra(1974) The Defence Mechanism and the Modern State
- SIPRI Year Book
- IDSA Journals/Reports/Publications

#### **Learning Outcome:-**

1. In the era of globalization and interdependence, students would get to understand nuances of regional cooperation, its benefits and drawbacks by learning various existing regional cooperative mechanisms across the globe.

  
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**DEFENCE AND STRATEGIC STUDIES**  
**(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

**Paper – II (Option-II): DISASTER MANAGEMENT**

**Course Objective :-**

1. The aim of the course is to create awareness in students about disaster, its meaning, definition, various types of disasters and explain the process of disaster mitigation and salvage.
2. Its aims to increase the knowledge and understanding of the disaster phenomenon, its different contextual aspects, the impacts and to analyse potential effects of disasters and discuss existing institutional frameworks for managing disasters.

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**INSTRUCTIONS FOR REGULAR CANDIDATES**

Maximum Marks: 85

Time Allowed: 3 hours

Theory – 64 Marks

Internal Assessment – 21 Marks (House Test – 8 Marks, Seminar/Assignment /Project Work - 8 Marks, Attendance – 5 Marks)

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, Internal Assessment and practical separately)

**INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 10 marks each. Section C will consist of 12 short answer type questions carrying two marks each covering the entire syllabus and will be compulsory.

### INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### INSTRUCTIONS FOR DISTANCE EDUCATION CANDIDATES

#### **Paper – II (Option-II): DISASTER MANAGEMENT**

Maximum Marks: 85

Time Allowed: 3 hours

Pass Marks: 35% of the subject

Total teaching periods: 75

(Theory, and practical separately)

### INSTRUCTIONS FOR PAPER-SETTER

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and A section will carry 12½ marks and B section will carry 12 marks each. Section C will consist of 12 short answer type questions carrying three marks each covering the entire syllabus and will be compulsory.

### INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

### INSTRUCTIONS FOR PRIVATE CANDIDATES

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 13 marks each. Section C will consist of 12 short answer type questions carrying 4 marks each covering the entire syllabus and will be compulsory.

### SECTION-A

- i. Introduction to Disasters: Concept, and definitions.
- ii. Types of Disasters - National & Man made (Including War).
- iii. Effects of Disaster - Economic effects, health, psychological & Developmental.
- iv. Disaster prevention, management & Mitigation.

### SECTION-B

- i. Disaster management in India- Historical perspectives
- ii. Disaster Management in India- Contemporary Developments including Disaster management Act. 2005.

- iii. Role of State & Central Agencies in Disaster management in India  
- NDRF, Police, Central Armed Police Forces and Armed Force of India (Indian Army, Indian Air Force and Indian Navy).
- iv. Role of Civil Society Institutions in Disaster management in India.

### SUGGESTED READING LIST:

Andharia J, Vulnerability in Disaster Discourse, JTCDM, Tata Institute of Social Sciences Working Paper no. 8, 2008.

Carter Nick. Disaster Management: A Disaster Manager's Handbook. Asian Development Bank, Manila Philippines, 1991.

Document on World Summit on Sustainable Development, 2002.

Govt. of India: Disaster Management Act 2005, Government of India, New Delhi. Government of India, National Disaster Management Policy, 2009.

Gupta Anil K, Sreeja S. Nair, Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011.

Indian Journal of Social Work, Special Issue on Psychosocial Aspects of Disasters, Volume 63, Issue 2, April 2002.

Kapur Anu & others, Disasters in India Studies of grim reality, Rawat Publishers, Jaipur, 2005.

Kapur Anu, Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.

Parasuraman S. Acharya Niru, Analysing forms of vulnerability in a disaster, The Indian Journal of Social Work, vol. 61, issue 4, October 2000.

UNISDR, Natural Disasters and Sustainable Development: Understanding the links between Development, Environment and Natural Disasters, Background Paper No. 5. 2002.

Web sites and Web Resources:

NIDM Publications at <http://nidm.gov.in>- Official Website of National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India

<http://cwc.gov.in> , <http://ekdrm.net> , <http://www.emdat.be> ,

<http://www.nws.noaa.gov> , <http://pubs.usgs.gov> , <http://nidm.gov.in>

<http://www.imd.gov.in>

  
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**Learning Outcomes :-**

1. After having done this course, students get an orientation on the concept of disaster both natural and anthropogenic and its impact on society and ecological systems. They also will acquire knowledge on policies and actions regarding preparedness, mitigation, relief and rehabilitation.

**B.A. PART-III  
(SEMESTER-VI)  
DEFENCE AND STRATEGIC STUDIES  
(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

**PRACTICAL EXAMINATION (FOR REGULAR AND  
DISTANCE EDUCATION STUDENTS)**

**\* PRACTICAL EXAMINATION WILL BE HELD ONCE IN A YEAR IN  
THE END OF SECOND SEMESTER**

Total Teaching Periods: 3 Periods per week

**Max. Marks: 30**

Time for Practical Examination: 3 Hrs.

**INSTRUCTIONS FOR THE EXAMINERS**

1. Examiners are required to set a question paper containing 10 marks of 1 hour duration in which he is supposed to set at least 3 questions of 5 marks each and students are required to attempt any two.
2. In the written practical Examination, choice in questions may be given to the students. The question paper is to be set at least half an hour before the examination.
3. Each student should be asked to deliver a talk/make short presentation for 5-10 minutes on any of the given topics.
4. Examiners should devote reasonable time for Viva-Voce Test and assess the practical record of a student.
5. For practical paper one group of Students will not comprise of more than 20 students at a time.

**INSTRUCTIONS TO THE STUDENTS**

Students are required to bring four sheets of drawing papers, Geometry box and pencil. The instruments to the students for the practical examinations would be provided by the internal examiner who should be duly appointed by the University on remuneration basis.





## **SECTION-A: WRITTEN TEST**

Time Allowed: One Hour

Marks: 15

1. Relief Features and their representation on the map
2. Types of slopes and their representation on the map.
3. Study of field Craft with reference to the following:  
(a) Ground (b) Cover (c) Camouflage (d) Concealment (e) Observation.
4. Tactical formations- Section and Platoon.
5. Verbal Orders.
6. Military Message Writing.
7. Patrol- Types and Stages of Patrolling.

## **SECTION-B: Short Presentations/Lecture**

Marks: 5

- a. India's Nuclear Policy
- b. Naval Defence of India
- c. Sino-Indian relations.
- d. Steps for resolving major irritants between India and Pakistan.

## **SECTION-C: VIVA VOCE**

Marks: 5

## **SECTION-D: RECORD**

Marks: 5

  
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**B.A.III (HONOURS)**  
**SEMESTER – V**  
**(Only for Regular Students)**  
**DEFENCE AND STRATEGIC STUDIES**  
**(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

**PAPER-I: AREA STUDIES-CHINA –I**

**Course Objective :-**

1. The aim of the course is to impart education regarding history, geography and party army relationship to the students.
2. Apart from this, the growth and role of PLA in China's national security and higher defence organization of china army.

**Total Marks: 100**

Maximum Marks for Theory Paper: 74 Marks      Time Allowed: 3 hours

Marks for Internal Assessment – 26 Marks (House Test – 10 Marks,  
Seminar/Assignment /Project Work – 10 Marks, Attendance – 6 Marks)

Pass Marks: 35%(Theory and Internal Assessment separately)

Total Teaching Periods: 55

**INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 13 marks each. Section C will consist of 11 short answer type questions carrying two marks each covering the entire syllabus and will be compulsory.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

**SECTION-A**

**i. MILITARY GEOGRAPHY**

- a. Military Geography of China: Location, Size and Strategic importance.
- b. Economic and Industrial Resources (in brief), Agricultural, Mineral, Energy, Transport and Communication and Industry.
- c. Population, Composition and Characteristics of major ethnic groups.

**ii. HISTORY OF CHINA (220 BC-1911 A.D.)**

- a. History of China in brief from CHIN to Manchu Dynasty; Early history of China; Introduction to various dynasties leading to Manchus; decline of Manchus.
- b. Nationalist Revolution of China under Dr. Sun Yet Sen; Events leading to Revolution; Life and Role of Dr. Sun Yet Sen; Effects of the Revolution.

### SECTION-B

#### **i. HISTORY OF CHINA (1912-1949)**

- a. Rise of Chiang Kai Shek; Political Situation in 20's : Rise of NMT Party; Chiang as Military and Political Leader.
- b. The Nanking Government of China.
- c. The Northern expedition, Nanking as Capital, Fall of Nanking.
- d. The Civil War (in brief): Events leading to Civil War: Brief description of war between the Communists and Nationalists forces and establishment of communist government.

#### **ii. PARTY-ARMY RELATIONSHIP**

- a. Communist Party and its relationship with the armed forces: Founding of PLA- its growth and development, nature and structure of political control at various levels; decline of political control; new approach to professionalism
- b. Higher Defence Organisation: Military Affairs Committee; Military leadership; General Staff; Regional and Service Arms Command; Military Control Committees.
- c. Cultural Revolution: Causes, events and effects of Cultural Revolution.

#### **SUGGESTED READINGS:**

- |  |   |
|--|---|
| Balance, Edgar O. (1964)                     | The Red Army of China                         |
| Bianco, Lucien (1971)                        | Origins of the Chinese Revolution 1915 – 1949 |
| Eberhard, Wolfram (1950)                     | A History of China: London                    |
| Griffith, Samuel B. (1968)                   | The Chinese People's Liberation Army          |
| Gupte, R.S (1974)                            | History of Modern China                       |
| Chatterji, B.R. (1969)                       | Modern China- A Short History                 |
| Jain, J.P. (1975)                            | After Mao What?                               |
| Segal, Gerald (1985)                         | Defending China                               |
| Trager Frank N and Handerson W. (ed.) (1970) | Communist China 1949 to 1969                  |

**Learning Outcomes :-**

1. The course will orient students with the detailed knowledge of course military geography, its population composition & major ethnic groups.
2. Apart from this. Students will be acquainted with the different dynasties who ruled China from 220 BC to 1949 AD. In addition, higher defence organization of PLA & Cultural Revolution.

**B.A.III (HONOURS)  
SEMESTER - VI  
DEFENCE AND STRATEGIC STUDIES  
(Syllabus for 2022 – 2023, 2023-2024 & 2024-2025 Examinations)**

**PAPER-II: AREA STUDIES-CHINA – II**

**Course Objective:-**

1. The aim of the paper is to impart education regarding China's foreign relations with the world and neighboring countries specially India including the causes and consequences of India-China war of 1962. Besides, defence potential of China will also be discussed in detail.

**Total Marks:100**

Maximum Marks for Theory Paper: 74 Marks      Time Allowed: 3 hours

Marks Internal Assessment – 26 Marks (House Test – 10 Marks, Seminar/Assignment /Project Work – 10 Marks, Attendance – 6 Marks)

Pass Marks: 35%(Theory and Internal Assessment separately)

Total Teaching Periods: 55

**INSTRUCTIONS FOR PAPER-SETTER**

The question paper will consist of three sections: A, B and C. Sections A and B will have four questions each from the respective sections of the syllabus and will carry 13 marks each. Section C will consist of 11 short answer type questions carrying 2 marks each covering the entire syllabus and will be compulsory.

**INSTRUCTIONS FOR THE CANDIDATES**

Candidates are required to attempt any four questions selecting at least two questions from each Section A and B and the entire section C.

**SECTION-A**

**I. SINO-INDIAN WAR –1962**

- a. Events leading to the war.
- b. Operations in brief.



c. Lessons learnt by India.

## **ii. FOREIGN POLICY OF CHINA WITH REFERENCE TO INDIA & PAKISTAN**

- a. Determinants of Chinese Foreign Policy-Basic Determinants: Objectives of Chinese foreign policy; global and regional perspective.
- b. China's Relations with India: Relations before the war; re-establishment of diplomatic relations between the two countries; efforts for normalization of relations.
- c. China's Relations with Pakistan: Early Relationship (1952-60), maturing of relationship and development of Sino-Pak alliance; Sino-Pak military relationship and its impact on India's Security.

### **SECTION-B**

## **i. FOREIGN POLICY OF CHINA WITH REFERENCE TO JAPAN, USA AND RUSSIA**

- a. China's relations with Japan: Sino-Japanese relations- early phase; major irritants between the two countries, Growth and relationship.
- b. China's Relations with USA: Development of Sino-US relations; Sino-US alliance in context of South-Asia particularly India: Chinese modernization and role of USA.
- c. China's Relations with Russia, Early relationship between China and Russia (then Soviet Union), stalemates and re-establishment of Sino-Russian relations.

## **ii. DEFENCE POTENTIAL OF CHINA**

- a. Definition of defence potential; Chinese defence capability and its various constituents i.e. armed forces, paramilitary forces; arms and equipment, defence production; civil and military leadership.
- b. China's Defence Modernization: China's policy on modernization programme and basis of its development
- c. China's Nuclear Weapons Development. Mao's Policy on nuclear weapons; China's nuclear weapon build up.

### **SUGGESTED READINGS:**

Adel, DaljitSen(1984)      China and Her Neighbours  
Dalvi, J.P.(1969)          Himalayan Blunder  
Ghosh, S.K. and

Sreedhar (eds)(1975)	China's Nuclear and Political Strategy
Griffith, Samuel B(1968)	The Chinese People's Liberation Army
Hoplerin Morton H.(1968)	China and the Bomb
Hinton, Harold C (1966)	Communist China in World Politics
Jain, R.K.(ed)(1981)	China-Southasian Relations 1947-1980, Vol. I & II
Kurian, Nimmi, (2001)	Emerging China and India's Policy Options
Leo Yuch-Yun Lui(1972)	China as a Nuclear Power in World Politics
Lieberthal, Kenneth(2004)	Governing China
Maxwell, Neville(1970)	India's China War

**Leaning Outcomes:-**

1. After studying this course students will be oriented regarding the role of china in world affairs and its relations with super powers and irritants with India including 1962 Indo-china war. Besides students will also get to know detail the defence potential of china.

*[Signature]*  
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 Faridkot University, Faridkot